

Curriculum Vitae

Audra Slocum

Assistant Professor of English Education
Department of Curriculum & Instruction
College of Education and Human Services
West Virginia University
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Education

- Doctorate of Philosophy, Adolescent, Post-Secondary, Community Literacies July 2012
*School of Teaching & Learning, College of Education & Human Ecology,
The Ohio State University*
Title: Exploring Community Through Literature and Life: Adolescents Identity Positioning in Rural Appalachia
Doctoral Advisor: Caroline Clark
Dissertation Committee: Mollie Blackburn, Valerie Kinloch
- Master of Arts, English Education May 2009
*School of Teaching & Learning, College of Education & Human Ecology,
The Ohio State University*
Advisor: George Newell
- Bachelor of Arts, English December 2000
University of Iowa

Employment

- Assistant Professor of English Education August 2012 - Present
Co-Director of West Virginia University's National Writing Project Chapter
College of Education & Human Services, West Virginia University
- Project Director of Teacher Residency February 2011 – June 2012
Project ASPIRE, an urban teacher preparation program funded through the federal Improving Teacher Quality Project
College of Education & Human Ecology, The Ohio State University
- Lecturer Autumn 2011
*School of Teaching & Learning, College of Education & Human Ecology,
The Ohio State University*
- Graduate Assistant 2006-2011
*School of Teaching & Learning, College of Education & Human Ecology,
The Ohio State University*
- English Teacher 2001-2006, 2009-2010
Betsy Layne High School, Betsy Layne, Kentucky
- Communication Studies Teacher Summers of 2005, 2006
Governor's Scholar Program - Centre College, Danville, Kentucky

Publications

Rish, R. and Slocum, A. (2015). Video mediated teacher inquiry with pre-service English teachers. In E. Ortlieb, L. Shanahan, and M. McVee (Editors), *Video as a Tool for Reflection in Literacy Education and Research*. pp. 211-233. UK: Emerald Group Publishing.

Slocum, A. (2014). Look What They Said About Us: Social Positioning of Adolescent Appalachians in English Class. *English Teaching: Practice and Critique* 13(3) 191-209.

Kinloch, V., Slocum, A., Ressler, M., Rish, R. (2009). Innovative Writing Instruction. *English Journal* 98(5) 102-106.

Manuscripts Under Revision and Review

Sherfinski, M., Weekley, B.S., and Slocum, A. (under revision). After Arthurdale: Shifting notions of community and the perpetual challenge of universal early education in West Virginia. *Journal of Curriculum and Pedagogy*.

Slocum, A. (under review). Exploring Identity Through Literature and Language: Adolescents' Identity Positioning in Rural Appalachia. *Journal of Language, Identity & Education*.

Grants

Hazen, K. (PI) and Slocum, A. (Co-PI). Submitted to WVU OSP 12/17/15; Projected submission to NSF 1/15/16. National Science Foundation: Directorate for SBE – Linguistics. *Community Studies of Sociolinguistic Change in Appalachia: Investigating Transforming Vernacularity in Educational Settings*. \$480,800. Research.

Slocum, A. (PI). 1/1/2015-12/1/2015. West Virginia Humanities Council. *Summer Teacher Institute*. \$11,797. Service.

Bernstein, M. (PI, 50%) and Slocum, A. (Co-PI, 50%). 5/1/2014-8/31/2016. National Writing Project. *SEED Grant for Leadership*. \$20,000. Service.

Slocum, A. (PI, 50%) and Bernstein, M. (Co-PI, 50%). 11/8/2013-10/1/2014. National Writing Project. *High Need School SEED Grant*. \$20,000. Service.

Presentations (refereed)

Slocum, A. *Exploring Community Through Literature and Life: Adolescents' Identity Positioning in Rural Appalachia*. American Education Research Association, Annual Conference. Chicago, IL: April 2015. Roundtable.

Slocum, A. and Kibler, K. *Dual Placements in Student Teaching*. National Council of Teachers of English, Annual Convention. National Harbor, MD: November 2014. Roundtable.

Slocum, A. and Weekley, B. *Appalachian Students Face Post Secondary Challenges with Agency*. American Education Research Association, Annual Conference. Philadelphia, PA: April 2014. Roundtable.

Slocum, A., Weekley, B., Mathews, S. *The Complexities of Insider/Outsider Positionalities in Educational Work in Appalachia*. Appalachian Studies Association, Annual Conference. Huntington, WV: March 2014. Paper.

Slocum, A. *Dialogic Discourse, Critical Awareness, and Identity: (Re)Inventing Approaches to Social Justice and the ELA Classroom*. National Council of Teachers of English, Annual Convention. Boston, MA: November 2013. Panel.

Slocum, A. and Weekly, Brandi. *From Where I Stand: Rural Appalachian adolescents claim epistemic privilege*. Appalachian Studies Association, Annual Conference. Boone, NC: March 2013

Slocum, A. *From the Inside Looking Out: Adolescent Identity Positioning in Appalachia*. American Education Research Association Annual Conference. Vancouver, BC: April 2012. Paper.

Clark, C., Rish, R., Slocum, A. *The Use of Video in Pre-Service Teacher Inquiry*. Council on English Education Colloquium. San Antonio: November 2008. Panel.

Slocum, A. *Constructing an Interluding Chronotope in a Creative Writing Classroom*, American Education Research Association Annual Conference, New York: April 2008. Paper.

Professional Service

Co-Chair, Section 5 – Pre-Service Teacher Coursework, Division K – Teaching and Teacher Education, American Educational Research Association. 2013-2014

Co-Director, National Writing Project at West Virginia University

Advisor, WVU student chapter of the National Council of Teachers of English (*NCTE'eers*)