

WV ELA Teacher Conference  
Professional Development Credit Process

In order to receive 3 credit hours of Professional Development credit through WVU for the WVELA Conference, you need to:

1. Register for the Course by May 17, 2018 – Directions and Application Below
2. Attend both days of the conference, April 20-21<sup>st</sup>
3. Complete and submit all assignments by June 22<sup>nd</sup>, 2018

**1. Directions for Registering with WVU:**

In order to be eligible to enroll, teachers must have obtained a BA/BS from an accredited institution. They will need to complete the application below and all fields must be entered. The registration form should be received in our office by the third day of the course.

Professional Development (Graduate) courses:

\*\*\*Please note: Courses are graded Pass/Fail. These courses do not count towards any degrees at WVU.

**To register:**

Download a professional development application/registration form

at: <https://online.wvu.edu/sites/default/files/Images/Registration/Forms/ProfDev.pdf> .

Complete the form and mail or fax it to the address on the form. (If you collect the forms at the conference, I can pick them up from your office if you prefer.) **Add the course information provided regarding class.**

**CRN: 52912**

**Subject: C&I**

**Course #: 931**

**Section #: 6AM**

**Credit Hours: 3**

**Title: PRDV: WVELA Conference**

**Payments will now be made online, please do not submit payment with your form!**

Applications will be submitted to our office by the third class meeting. Upon receipt of the application, we will process the admission and register the students. We will then email the student directions for accessing their account and making payment online.

**Dropping the Course**

Withdrawal and refund dates follow the WVU Calendar. Course must be dropped prior to the course start date in the system.

**Cost**

The cost of a three credit hour course is \$216. A student cannot request a transcript until their account is paid in full.

**Educational Tax Credit**

WVU Online & Extended Campus professional development students whose tuition is waived based upon a third-party delivery/sponsorship of their course will not be assessed University Tuition on their student account. Students will only be assessed University Fees which serves as a processing fee. Processing fees are not considered a qualified educational expense and will therefore not be reported on a Form 1098-T for income tax credit purposes.

If you have any questions, please let us know.

Melissa Kelley  
Enrollment Coordinator  
WVU Online & Continuing Professional Education  
PO Box 6800  
Morgantown, WV 26506-6800  
Phone: 304-293-6787  
Fax: 304-293-4899

2. **Attend Conference** – 2-day conference registration is \$50.  
Registration: <https://www.eventbrite.com/myevent?eid=35361639616>

### 3. **Syllabus for Course**

See <https://ecampus.wvu.edu/webapps/login/> for the assignment descriptions and dropboxes.

Assignments:

1. **Project Proposal:** DUE MAY 20<sup>th</sup> Identify an approach, like writer’s workshop, or a specific tool, strategy, text/text set from a session at the conference that inspires you to learn more. Pick one of the three Final Project models (see below). Write a 2-page project proposal that
  1. **Describes** the selected approach, tool, strategy, or text set that you learned about at the conference
  2. **Explains** how this idea is new to you or extends or refines what you are already doing.
  3. **Explains how** you would like to implement this idea in one of the three options.
2. **Final Project**  
Options (Choose 1): Unit Plan, Professional Development Leadership Plan, Paper  
**NOTE:** All options request that you draw from professional literature to extend and deepen your understanding beyond the scope of the conference. In order to access professional literature, you have the following options and suggestions:
  1. WVU Library: <https://lib.wvu.edu>
  2. NWP@WVU’s professional ELA Library for teachers in the Morgantown Area
  3. NCTE membership gives you access to NCTE-published journals
  4. Google Scholar  
We recommend starting with these NCTE-published journals (you are not limited to them!):

Elementary: *Language Arts Journal*  
Middle School: *Voices From the Middle*  
Secondary: *English Journal*

#### Final Project Option 1: Unit Plan

1. Design a 2-week (minimum) sequence of lessons around a theme that integrates the focal strategy.
2. Write daily lessons with essential questions, state standards, materials, procedures, and teacher talk.
3. Write an overview calendar
4. Write a 3-page rationale that explains the rationale, goals, and rich description of your use of the strategies based on your readings. Cite at least 3 readings

#### Final Project Option 2: Professional Development Leadership Plan

1. Design a plan to share a specific strategy that you learned about or presented on to your colleagues in your district.
2. Plan a 6-hour PD sequence (6 1-hour, 3 2-hour, etc.) to support meaningful learning across time.
3. Write an overview calendar
4. Write session lesson plans with essential questions, state standards, materials, procedures, and teacher talk,
5. Write a 3-page rationale that explains the rationale, goals, and rich description of your use of the strategies based on your readings. Cite at least 3 readings

#### Final Project Option 3: Paper Options

1. Several of the sessions are based on novels. If there is a text or text set (e.g. selection of children's literature on a theme, for example) that is new to you and inspires you, you can read them and write a 5-page paper analyzing the text and how you might use it in the classroom.
2. The theme of the conference is on the power of place, and many sessions draw upon that theme. Write a 5-page paper around the theme of the power of place as a site of learning in ELA. To do so, extend your thinking by reading and citing at least three academic articles that address place-based education in ELA or broadly.
3. Develop your own thesis on a concept from the conference. Write a 5-page paper developing your thesis. Extend your thinking by reading and citing at least three academic articles that address this thesis.